

Lesson ideas and materials

William Shakespeare

The life

Created by:

Johanna Hamdorf, Lara Marquardt & Jacqueline Peters

Teaching aims

In this lesson students gain first insights into Shakespeare's life. After engaging with a text about Shakespeare, the students will be able to recreate a timeline of his life. By participating in a Kahoot-quiz, the learned information is reinforced.

Description of materials

The following material consists of:

- Text from The British Council (Worksheet 1, <https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-shakespeare-william-shakespeare-transcript.pdf>)
- Worksheet with exercises (Worksheet 2) taken from The British Council (<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-shakespeare-william-shakespeare-worksheet.pdf>)
- Reading Comprehension Quiz about The British Council text (AI-generated 22/11/2024)

Other required material and equipment:

- (blue) cards, board, digital devices for students
- no prior knowledge needed --> material designed as introductory lesson for Shakespeare

Overview of lesson design:

Phase / Teaching activity / Impulse	Material
<p>Activity 1 [plenary discussion, partner work]</p> <p>Teacher hands out blue cards: <i>Today, we are going to learn about one of the greatest English writers of all time, William Shakespeare. Talk to your partner about what you already know and write your ideas on the blue cards.</i></p> <p>Teacher collects blue cards and pins them on the board, creating a timeline of Shakespeare's life.</p>	<p>Blue cards, board (timeline)</p>



Except where otherwise noted, this Template by **Fachdidaktik Englisch (CAU Kiel)** is licensed under a Creative Commons Attribution 4.0 International license.

Phase / Teaching activity / Impulse	Material
<p>Activity 2 [individual work, partner work, plenary discussion]</p> <p>Teacher hands out WS 1 and WS 2 and explains the tasks. Students work on the tasks and are asked to compare their answers with a partner before the answers are discussed in class.</p> <p>Teacher: <i>To expand and check our knowledge about the famous writer please work on the worksheets.</i></p>	<p>WS 1, WS 2</p>
<p>Activity 3 [individual work, plenary discussion]</p> <p>Teacher: <i>Let's see who of you is a Shakespeare mastermind by now. Please, take out any mobile device and scan the QR code on the board for Kahoot.</i></p> <p>(Please note, the questions for the Kahoot quiz were designed by an AI (ChatGPT).)</p>	<p>See word-document with questions for potential Kahoot-quiz</p>
<p>Activity 4 [plenary discussion]</p> <p>Teacher asks the students to update and complete the timeline together in class by adding the new information that was learned in today's lesson.</p>	<p>Board (timeline), blue cards</p>

